

Kumon Mathematics Program

Level C

Multiplication Division

Student Name: _____

Starting Date: _____

Completion Date: Your Goal _____

Jan Apr July Oct

Feb May Aug Nov

Mar June Sep Dec

The goal is based upon your individual abilities. It takes into account the number of pages you are currently able to complete per day and the number of repetitions necessary to ensure mastery of the worksheets.

Goals of Level C

Level C aims for students to acquire fundamental multiplication and division skills based on the addition and subtraction skills developed up to Level B, in order to obtain the skills necessary for smoother progress in Level D.

Contents of Level C

Worksheet Number	Section	Worksheet Number	Section
1 - 10	Review up to B	101 - 110	Multiplication: 3 or 4 Digits \times 1 Digit
11 - 20	Multiplication up to 3	111 - 120	Introduction to Division
21 - 30	Multiplication up to 5	121 - 160	Division with Remainders
31 - 40	Multiplication up to 7	161 - 180	Division: 2 Digits \div 1 Digit
41 - 50	Multiplication up to 9	181 - 200	Division: 3 Digits \div 1 Digit
51 - 100	Multiplication: 2 Digits \times 1 Digit		

Features of Level C

Worksheets 11-110: Multiplication

In Worksheets 11-50, you will acquire speed and accuracy in multiplying by 2 through 9 in the multiplication tables.

In C51-100, you will study 2-digit \times 1-digit vertical multiplication based on the multiplication skills you have acquired up to C50.

C61a KUMON®
Multiplication: 2 Digits \times 1 Digit 2

100% 90% 80% 70% 60%
Name: _____ Date: / /
Time: : : to

◆ Multiply

(1) $\begin{array}{r} 32 \\ \times 2 \\ \hline \end{array}$ (6) $\begin{array}{r} 41 \\ \times 3 \\ \hline \end{array}$

(2) $\begin{array}{r} 43 \\ \times 2 \\ \hline \end{array}$ (7) $\begin{array}{r} 52 \\ \times 3 \\ \hline \end{array}$

(3) $\begin{array}{r} 54 \\ \times 2 \\ \hline \end{array}$ (8) $\begin{array}{r} 64 \\ \times 3 \\ \hline \end{array}$

(4) $\begin{array}{r} 67 \\ \times 2 \\ \hline \end{array}$ (9) $\begin{array}{r} 76 \\ \times 3 \\ \hline \end{array}$

(5) $\begin{array}{r} 79 \\ \times 2 \\ \hline \end{array}$ (10) $\begin{array}{r} 89 \\ \times 3 \\ \hline \end{array}$

C101a KUMON®
Multiplication: 3 or 4 Digits \times 1 Digit

100% 90% 80% 70% 60%
Name: _____ Date: / /
Time: : : to

◆ Multiply

(1) $\begin{array}{r} 210 \\ \times 3 \\ \hline 630 \end{array}$ (5) $\begin{array}{r} 123 \\ \times 2 \\ \hline \end{array}$

(2) $\begin{array}{r} 340 \\ \times 2 \\ \hline \end{array}$ (6) $\begin{array}{r} 122 \\ \times 4 \\ \hline \end{array}$

(3) $\begin{array}{r} 310 \\ \times 3 \\ \hline \end{array}$ (7) $\begin{array}{r} 212 \\ \times 4 \\ \hline \end{array}$

(4) $\begin{array}{r} 413 \\ \times 2 \\ \hline \end{array}$ (8) $\begin{array}{r} 323 \\ \times 3 \\ \hline \end{array}$

C31a KUMON®
Multiplication up to 7

100% 90% 80% 70% 60%
Name: _____ Date: / /
Time: : : to

I. Read the multiplication table aloud and then check the box.

$6 \times 1 = 6$	<input type="checkbox"/>
$6 \times 2 = 12$	<input type="checkbox"/>
$6 \times 3 = 18$	<input type="checkbox"/>
$6 \times 4 = 24$	<input type="checkbox"/>
$6 \times 5 = 30$	<input type="checkbox"/>
$6 \times 6 = 36$	<input type="checkbox"/>
$6 \times 7 = 42$	<input type="checkbox"/>
$6 \times 8 = 48$	<input type="checkbox"/>
$6 \times 9 = 54$	<input type="checkbox"/>

2. Multiply.

(1) $6 \times 1 =$ (6) $6 \times 6 =$
 (2) $6 \times 2 =$ (7) $6 \times 7 =$
 (3) $6 \times 3 =$ (8) $6 \times 8 =$
 (4) $6 \times 4 =$ (9) $6 \times 9 =$
 (5) $6 \times 5 =$

In Worksheets 101-110, you will solve multiplication problems with 3-digit or 4-digit numbers.

Worksheets 111-200: Division

In Worksheets 111-160, you will study horizontal division. Division with remainders is introduced on C121.

In C161-200, vertical division with 2-digit and 3-digit numbers is introduced. You will develop the skills to calculate mentally and write only the answers without any intermediate steps.

C122a KUMON®
Division with Remainders 1

100% 90% 80% 70% 60%
Name: _____ Date: / /
Time: : : to

◆ Divide:

(1) $6 \div 3 = \square$
 (2) $7 \div 3 = 2 \text{ R } 1$
 (3)* $8 \div 3 = 2 \text{ R } \square$
 (4) $9 \div 3 =$
 (5) $10 \div 3 =$
 (6) $11 \div 3 =$
 (7) $12 \div 3 =$
 (8) $13 \div 3 =$
 (9) $14 \div 3 =$
 (10) $15 \div 3 =$

C162a KUMON®
Division: 2 Digits \div 1 Digit 1

100% 90% 80% 70% 60%
Name: _____ Date: / /
Time: : : to

◆ Divide:

(1) $\begin{array}{r} \square \\ 2 \overline{) 24} \end{array}$ (6) $\begin{array}{r} \square \\ 2 \overline{) 68} \end{array}$

(2) $\begin{array}{r} \square \\ 2 \overline{) 28} \end{array}$ (7) $\begin{array}{r} \square \\ 2 \overline{) 64} \end{array}$

(3) $\begin{array}{r} \square \\ 2 \overline{) 46} \end{array}$ (8) $\begin{array}{r} \square \\ 2 \overline{) 80} \end{array}$

(4) $\begin{array}{r} \square \\ 2 \overline{) 42} \end{array}$ (9) $\begin{array}{r} \square \\ 2 \overline{) 26} \end{array}$

(5) $\begin{array}{r} \square \\ 2 \overline{) 40} \end{array}$ (10) $\begin{array}{r} \square \\ 2 \overline{) 20} \end{array}$

Instructor's Comments