

Kumon Mathematics Program

Level 3A

Writing Numbers Adding Numbers 1 to 3

Student Name: _____

Starting Date: _____

Completion Date: Your Child's Goal

Jan Apr July Oct
Feb May Aug Nov
Mar June Sep Dec

The goal is based upon your child's individual abilities. It takes into account the number of pages your child is currently able to complete per day and the number of repetitions necessary to ensure mastery of the worksheets.

Goals of Level 3A

The aim of Level 3A is for students to deepen their understanding of the number sequence through number writing exercises up to 120. Furthermore, the worksheets in the beginning of this level aim to develop your child's habit of rhythmical study and concentration ability. Your child should be able to master adding 1 through adding 3 by using this ability.

Contents of Level 3A

Worksheet Number	Section
1 - 60	Numbers up to 100
61 - 70	Numbers up to 120
71 - 130	Adding 1
131 - 160	Adding 2
161 - 180	Adding 3
181 - 200	Adding up to 3

Features of Level 3A

3A76a		KUMON®		3A76	
Adding 1 Part 1 (Up to 12 + 1)		Name _____		Date / /	
100% 50% 25% 0%		Time _____		to _____	
◆ Add.					
(1)		+		=	
(2)	2	+		=	
(3)	4	+		=	
(4)	5	+		=	
(5)	6	+		=	
(6)	8	+		=	

Your child's understanding of the sequence of numbers up to 120 is enhanced through writing consecutive numbers, filling in the blanks in number boards, and complete-the-sequence problems. In the next section, he or she fills in missing numbers on the number lines in order to understand the concept of the "next number." Your child then progresses from the "next number" concept to "Adding 1." It is essential that "Adding 1" is mastered before advancing to "Adding 2."

Helpful Hints for Parents

At the beginning of studying addition, students may recite numbers, use their fingers, or make marks with their pencils while doing the addition exercises. Sometimes your child may still use his or her fingers to add. Do not worry about this, as it is a common habit among many students. Through continued practice at a suitable level, your child will soon reach a point where finger counting is no longer necessary.

For smooth progression, have your child study sufficiently without rushing through this section.

3A200b	
(9)	4 + 3 =
(10)	2 + 3 =
(11)	5 + 3 =
(12)	9 + 3 =
(13)	6 + 3 =
(14)	7 + 3 =
(15)	11 + 3 =
(16)	10 + 3 =

Instructor's Comments
