

## Helpful Hints for Parents

To ensure that your child is receiving the greatest benefit from the Kumon Reading Program, please use the helpful hints listed below.

- (1) Read and follow the directions and parent's notes provided on the worksheets to ensure that you are following the Kumon Method at home.
- (2) When necessary, use the "I say, we say, you say" technique.
  - First, parent says the word or phrase alone.
  - Second, parent and child say the word or short sentence together.
  - Third, the child repeats the word or sentence on their own.
- (3) Praise your child after he or she finishes the daily worksheets. Nothing can better motivate your child to learn every day than your praise and admiration.

## Additional Hints for Success

To impress the value of literacy upon your child, let him or her see you reading books, newspapers, and letters from family and friends. Point out words on signs and labels that you can sound out together, such as *stop*, *enter*, or *exit*. Try to read at least 20 of the Read-Aloud List books with your child to help him or her develop an appreciation for and enjoyment of literature. Your Instructor may also supplement the worksheets with flashcards.

## Instructor's Comments

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## Kumon Reading Program

# Level 4A

**Consonant Clusters,  
Consonant-Controlled  
Vowels, and Long Vowels  
with the "Silent E"**

Student Name: \_\_\_\_\_

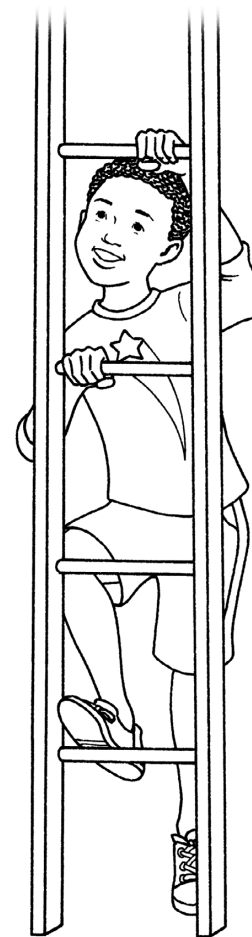
Starting Date: \_\_\_\_\_

Completion Date:            Your Child's Goal

Jan	Apr	July	Oct
Feb	May	Aug	Nov
Mar	June	Sep	Dec

The goal is based upon your child's individual abilities. It takes into account the number of pages your child is currently able to complete per day and the number of repetitions necessary to ensure mastery of the worksheets.

## Climbing the Ladder to Success in Reading



# KUMON®

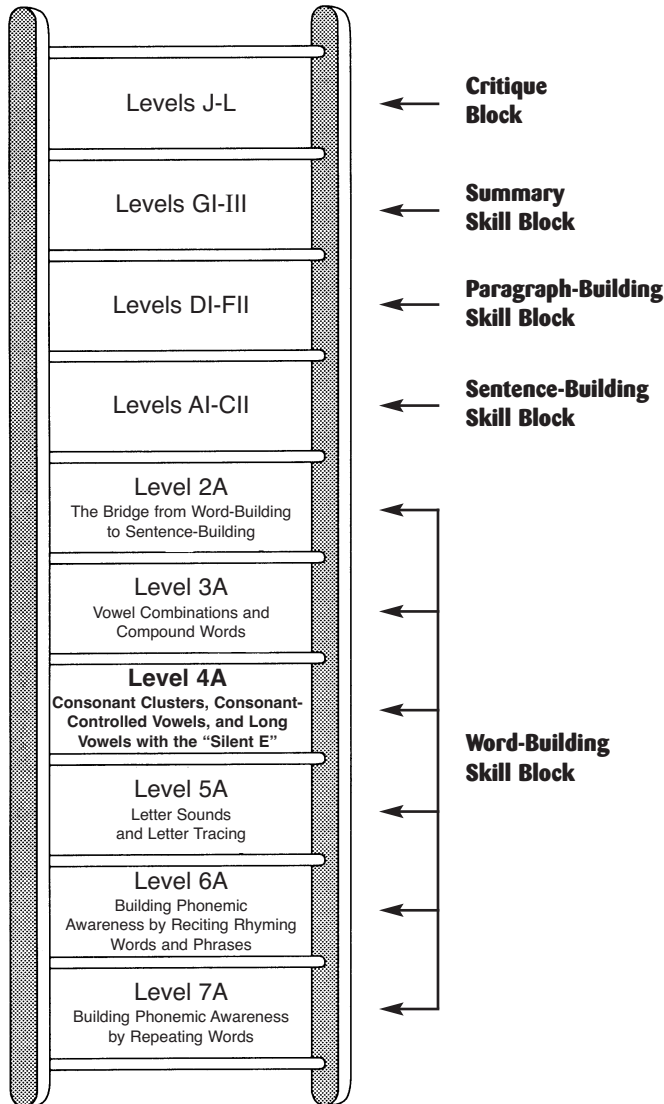
# Goals of Level 4A

Congratulations! Your child is now ready for Level 4A. In this level, your child will learn to say words with consonant blends, consonant digraphs (such as the “ch” in *cheese*), consonant-controlled vowels, and long vowels produced by the “silent e.” By the end of Level 4A, your child will be able to recognize and say over 1,000 vocabulary words (cumulative).

# Contents of Level 4A

Worksheet Number	Section
1 - 90	Consonant Combinations
91 - 100	Reading Riddles
101 - 170	Changing Letter Sounds
171 - 200	Famous Fables on Stage

## Kumon's Ladder to Success



## Skills and Benefits of Level 4A

In Level 4A, your child will continue to develop pre-reading skills by saying words with consonant blends, consonant digraphs, consonant-controlled vowels, and long vowels produced by the “silent e.” Your child will continue to develop fine motor skills by tracing and copying letters and whole words. Because this is the first point in the program where students go beyond tracing to copying letters, helping letter boxes have been created as a transitional step between tracing (which may not stimulate the brain as much as copying does) and copying letters from a different part of the page. Starting on Worksheet 121, students will learn that letter patterns and sounds sometimes have one-to-many correspondences—in other words, that one letter can signify more than one sound and that different letter combinations can signify the same sound. For example, the long /a/ sound can be signified by the “ay” in *clay* (on Worksheet 121) or by an “a” and an “e” in *cake* (on Worksheet 151). By the end of Level 4A, your child will have been exposed to many letter-sound combinations, which will help to build the pre-reading skills necessary for sounding out many words that contain complex letter combinations.

## Level 4A Sample Worksheets

