

# Recommended Reading List for G

*A Wrinkle in Time*

Madeleine L'Engle

*A Single Shard*

Linda Sue Park

*Boy*

Roald Dahl

*The Yearling*

Marjorie Kinnan Rawlings

*Julie of the Wolves*

Jean Craighead George

*The Giver*

Lois Lowry

*I, Robot*

Isaac Asimov

*Song of the Buffalo Boy*

Sherry Garland

*Freewater*

Amina Luqman-Dawson

*The Adventures of Tom Sawyer*

Mark Twain

*The Diary of a Young Girl*

Anne Frank

*The Race to Save the Lord God Bird*

Phillip Hoose

*A Christmas Carol*

Charles Dickens

*Chinese Cinderella*

Adeline Yen Mah

*The Other Side of Truth*

Beverley Naidoo

## Preview of Level HI

In Level HI, you will learn how paragraphs in a passage connect to each other. Also, you will consider your own perspectives and opinions of a text and analyze the actions or mood of characters in text.

## Instructor's Comments

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# Kumon Reading Program

# Level GII

**Summary:  
One Paragraph**

Student Name: \_\_\_\_\_

Starting Date: \_\_\_\_\_

Completion Date: Your Goal \_\_\_\_\_

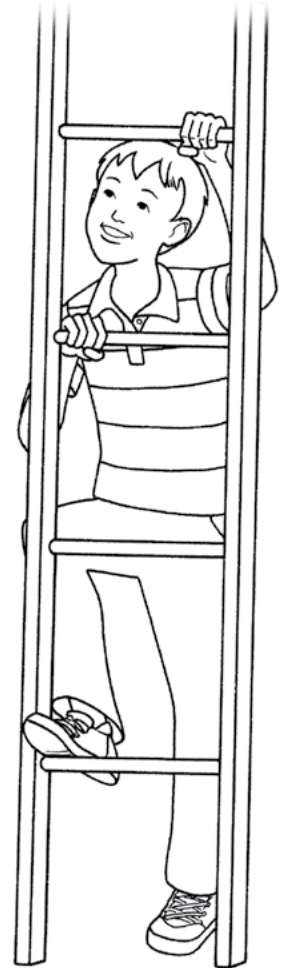
Jan      April      July      Oct

Feb      May      Aug      Nov

Mar      June      Sep      Dec

The goal is based upon your individual abilities. It takes into account the number of pages you are currently able to complete per day and the number of repetitions necessary to ensure mastery of the worksheets.

## Climbing the Ladder to Success in Reading

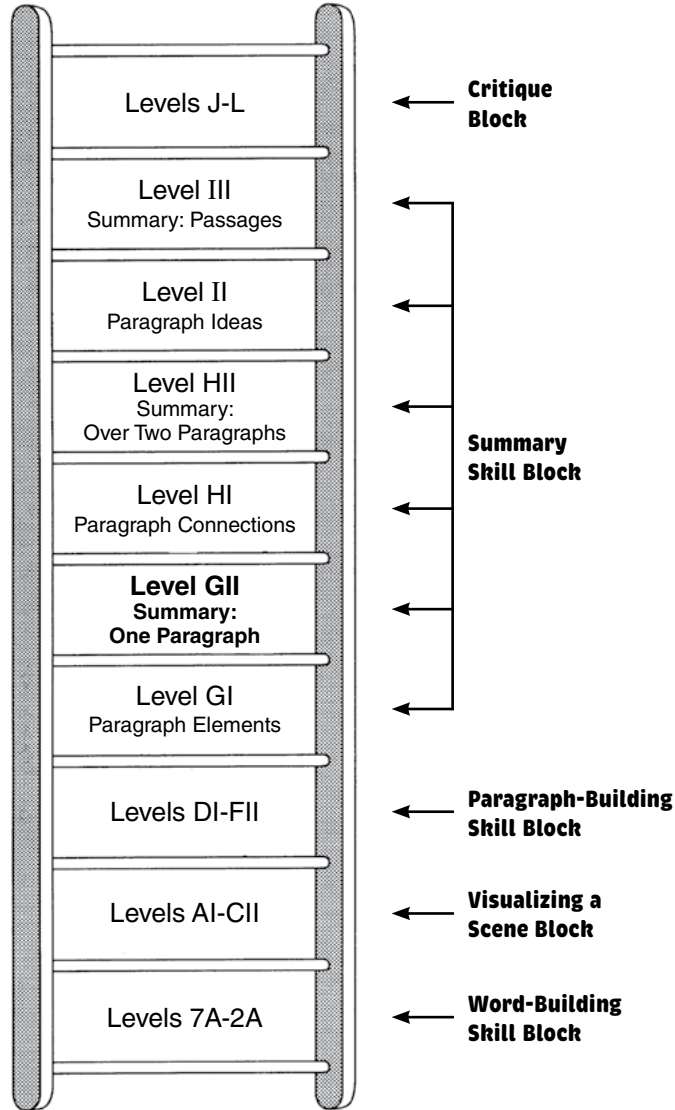


# KUMON®

# Goals of Level GII

In Level GII, you will be introduced to summary writing by summarizing a paragraph of a passage in one sentence using summary diagrams and given key words. You will also write concise answers to questions about a single paragraph.

## Kumon's Ladder to Success



# Contents of Level GII

| Worksheet Number | Section                                  |
|------------------|--|
| 1 - 50           | Summary Method Level G: Summary Diagrams |
| 51 - 150         | Summarizing a Single Paragraph           |
| 151 - 200        | Comprehension Check Level G              |

## Skills and Benefits of Level GII

Through studying Summary Method Level G: Summary Diagrams, you will see how a text is broken apart to identify the necessary information and then rewritten in a single sentence that contains only the essential elements. You will then apply this skill to book excerpts and summarize passages by reducing a paragraph to a single sentence. Finally, you will compose concise answers to questions covering one paragraph of a passage. Using the skill of identifying an element of a topic, developed in Level GI, you will be able to quickly identify a distinct element of a paragraph and write an informative, succinct summary. This level contains many nonfiction passages that will expand your knowledge in many areas of study, including health and fitness, politics, finance, literature, and culture. One or more of these topics may catch your interest and motivate you to read more about the subject. This will help you develop a wide knowledge base, which leads to improved comprehension in all areas.

## Level GII Sample Worksheets

KUMON® GII 1a  
Summary Method Level G: Using Diagrams 1

Read the passage and then do the exercise.

Our skeletal muscle is striated muscle. This kind of muscle moves in response to nerve signals from the brain.

Complete the summary of the passage. Use the diagram, which shows how to summarize the passage based on its topic, to help you.

[SUMMARY DIAGRAM]

Skeletal muscle  
is striated muscle,  
which moves...

[SUMMARY]  
\_\_\_\_\_ is \_\_\_\_\_ muscle, which moves  
\_\_\_\_\_ from the brain.

KUMON® GII 93a  
Summarizing a Single Paragraph 5 "The Happy Prince"

Complete the summary for each paragraph as you read, using the key words highlighted where given.

A "I have a golden bedroom," he said softly to himself as he looked round, and he prepared to go to sleep; but just as he was putting his head under his wing a large drop of water fell on him. "What a curious thing!" he cried. "There is not a single cloud in the sky; the stars are quite clear and bright, and yet it is raining."

B The climate in the north of Europe is really dreadful. The Reed used to like the rain, but that was merely because her selfishness. Then another drop fell.

A As the Swallow prepared to go to sleep, he found it \_\_\_\_\_.

B As another drop fell, the Swallow wondered what \_\_\_\_\_ was a statue if it did not keep the rain off, so he determined to \_\_\_\_\_ and look for a good chimney-pot.

"What is the use of a statue if it cannot keep the rain off!" he said. "I must look for a good chimney-pot," and he determined to fly away.