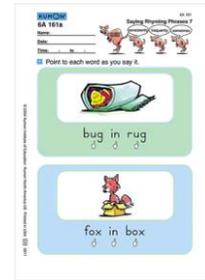


Kumon Reading Level 6A

Students review words from Level 7A and continue to build more vocabulary by recognizing and reciting words using picture cues. They will point to and recite rhyming words, rhyming phrases, and rhyming poems.



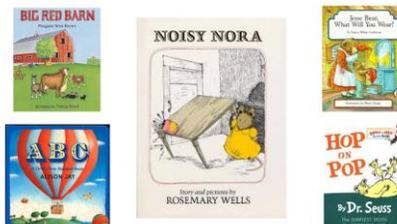
When completing the Kumon worksheets at home, please follow these steps:

Do's	Don'ts
Write the name of your child, date and start time and end time on the 1 st page only.	Force your child to write their name, date and time.
Read the direction of the 1 st page aloud to your child.	Cover the picture and ask your child to guess or read the words.
Read the direction on the subsequent pages if necessary, to refocus your child.	Teach your child to sound out the word.
*Always read "Attention Parents" Notes on the 1 st page of every set. *	Use the worksheets to teach another language.
Begin immediately after writing the start time.	Ask your child to mark the check boxes.
Always read from left to right, top to bottom.	
Have your child point at the words, not the picture.	
Give your child a chance to say the words on their own.	
If your child has difficulty with reciting the words or pauses for 10 seconds, use the pictures as prompts or model read.	
Model read as many times as necessary until your child can recite fluently.	
Use the "I say (parent), we say (together), you say (child) method if necessary.	
Praise your child when he/she has completed all the worksheets.	

*Attention Parents Notes: The notes on the "a" side of page 1, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101 contain information about the goal of each worksheet set, repeating rule ("I say, we say, you say") and grading direction.

Other tips to supplement Kumon at Home:

- Ask your Instructor for Kumon's Recommended Reading List and Read Aloud List! Ask for books that your child can practice on his or her own with your help.
- Read aloud to your child with animation and expression.
- Read their favorite books over and over.



Check out this YouTube link for more tips! <http://rebrand.ly/6AReading>