

Recommended Reading List for F

The Princess and the Goblin

George MacDonald

Alice in Wonderland

Lewis Carroll

The Red Pony

John Steinbeck

Secret of the Andes

Ann Nolan Clark

The Shakespeare Stealer

Gary Blackwood

The House of Dies Drear

Virginia Hamilton

A Wizard of Earthsea

Ursula K. Le Guin

Homesick: My Own Story

Jean Fritz

Dacey's Song

Cynthia Voigt

Beyond the Bright Sea

Lauren Wolk

Bud, Not Buddy

Christopher Paul Curtis

Pictures of Hollis Woods

Patricia Reilly Giff

Souder

William H. Armstrong

From the Mixed-up Files of

Mrs. Basil E. Frankweiler

E. L. Konigsburg

The Wind in the Willows

Kenneth Grahame

Harriet the Spy

Louise Fitzhugh

Number the Stars

Lois Lowry

Prairie Lotus

Linda Sue Park

Black Ships Before Troy

Rosemary Sutcliff

When You Trap a Tiger

Tae Keller

Preview of Level FII

In Level FII, the sentence and paragraph analysis skills students developed in Level FI are expanded through exercises examining fiction. These exercises utilize selections that contain a greater range of literary devices, such as metaphor and simile, reinforcing students' ability to understand and recount text in which connections are not always straightforward or obvious. In the second half of the level, students transition to concision exercises, which provide a bridge to the summary exercises they will begin in the Summary Skill Block.

Instructor's Comments

Kumon Reading Program

Level FI

Paragraph Analysis

Student Name: _____

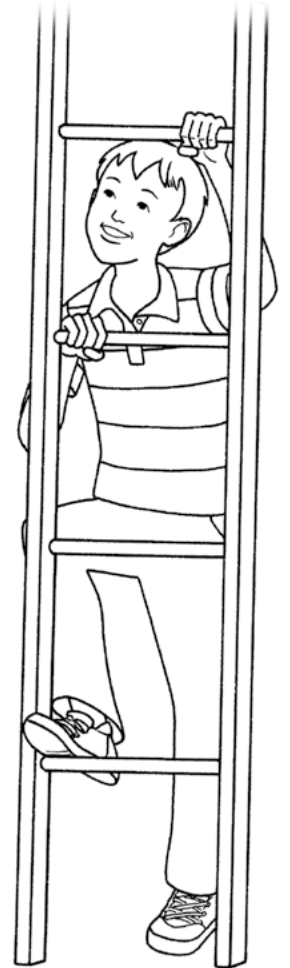
Starting Date: _____

Completion Date: Your Child's Goal

Jan	April	July	Oct
Feb	May	Aug	Nov
Mar	June	Sep	Dec

The goal is based upon the student's individual abilities. It takes into account the number of worksheets the student is currently able to complete per day and the number of repetitions necessary to ensure mastery learning.

Climbing the Ladder to Success in Reading

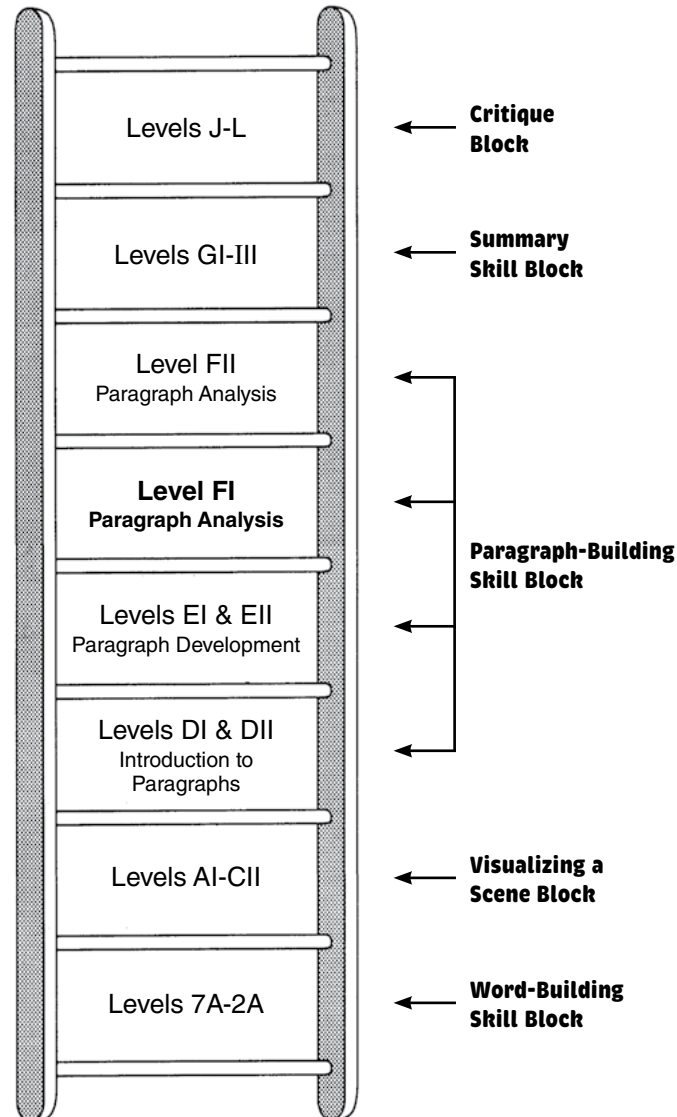


KUMON®

Goals of Level FI

Level FI is the culmination of the grammatical skills presented in the Paragraph-Building Skill Block (Levels DI-FII). Students will hone their ability to comprehend passages by analyzing referring words, by interpreting text through restatement, examples and description, and by responding to questions in detail as they construct appropriate answers. Students continue to study focus words, both in context and through specific vocabulary exercises, in order to further expand their vocabulary.

Kumon's Ladder to Success



Contents of Level FI

Worksheet Number	Section
1 - 40	Referring Words
41 - 110	Interpreting Text
111 - 120	Story 1: <i>A Wrinkle in Time</i>
121 - 170	Responding to Questions
171 - 190	Vocabulary Review
191 - 200	Story 2: <i>A Single Shard</i>

Skills and Benefits of Level FI

Building on the previous levels, Level FI further improves students' ability to understand the links, or connections, between sentences, and the context of sentences within and between paragraphs. In the Referring Words section, students are exposed to a number of different pronouns and trace back, through sentences and passages, to the original words to which they refer. The Interpreting Text section allows students to witness how specific ideas or terms are defined and expanded upon in the surrounding text. These exercises help students develop a clearer understanding of paragraphs, and their construction, which is essential for success in the summarization sections later in the program. The level concludes with the Responding to Questions section, which acts as a bridge to the Summary Skill Block, as students practice constructing the best answer according to the requirements, or specifics, of a comprehension question.

Level FI Sample Worksheets

KUMON Referring Words 3 FI 23
 FI 23a
 Name: _____ Date: / / Time: : - :
 100% 90% 80% 70% 60%
 (mistakes) 0 - 1 2 3 -

Read each passage. Then identify which words the word(s) in bold refers to.

Michelangelo spent the next four years of his life covering the ceiling of the Sistine Chapel with paintings. He painted nine scenes from the Old Testament of the Bible, which he finally completed in 1512. These phenomenal paintings are some of the most celebrated works in the world, and every day thousands of visitors flock to the Vatican just to look at **them**.

1) **them** - these _____ paintings
 - the paintings composed of _____ from _____

If Michelangelo had had his way, he never would have painted the famous mural on the ceiling of the Sistine Chapel. Preferring to associate himself with sculpting rather than painting, **both of which** had brought him recognition, the great artist initially turned down the Pope's offer. However, the Pope refused to take no for an answer and ordered Michelangelo to undertake the work.

2) **both of which** - both _____

FI 140b

Read the passage and then answer the question.

After the battle of Borodino, Napoleon led his soldiers to Moscow, hoping to find food and shelter, but arrived to find Moscow burning. Without provisions to survive the approaching winter, Napoleon's army was forced to retreat. Napoleon's hungry soldiers, **now reduced to an army of 20,000 men**, wearily journeyed home.

This crushing defeat led to Napoleon's downfall. **Continuing opposed to Napoleon took the opportunity to invade France**. In 1814, Napoleon was defeated by an allied army and sent to an island near Italy. He managed to return to France, only to face a final defeat at the Battle of Waterloo in 1815. Napoleon was exiled to the remote island of St. Helena, where he ended his days as a prisoner.

1) How did the Russian campaign lead to Napoleon's downfall? Include a fact and a consequence in your answer, and use information from the underlined sections in the passage.

The Russian campaign led to Napoleon's downfall by _____, which gave _____