

# Recommended Reading List for C

*The Prince and the Pauper*  
Mark Twain, retold by Kathleen Olmstead

*Big Foot and Little Foot*  
Ellen Potter

*Peter Pan*  
J. M. Barrie, retold by Tania Zamorksy

*Heartwood Hotel: A True Home*  
Kallie George

*My Father's Dragon*  
Ruth Stiles Gannett

*Kate Shelley and the  
Midnight Express*  
Margaret K. Wetterer

*Little Melba and Her Big Trombone*  
Katheryn Russell-Brown

*Doña Flor*  
Pat Mora

*Lighter than Air*  
Matthew Clark Smith

*Balloons over Broadway*  
Melissa Sweet

*One Well: The Story of Water on Earth*  
Rochelle Strauss

*Solving the Puzzle Under the Sea:  
Marie Tharp Maps the Ocean Floor*  
Robert Burleigh

*Ticktock Banneker's Clock*  
Shana Keller

*My Diary from Here to There*  
Amada Irma Perez

*Mr. Ferris and His Wheel*  
Katheryn Gibbs Davis

*The Shrinking of Treehorn*  
Florence Parry Heide

*Miss Mary Reporting*  
Sue Macy

*Charlotte's Web*  
E. B. White

*Frindle*  
Andrew Clements

*Song for a Whale*  
Lynne Kelly

## Preview of Level CII

Level CII is the last level in the Visualizing a Scene Block. In Level CII, your child will refine and apply the sentence-building skills learned in Level CI. Students develop their reading comprehension, vocabulary and writing skills through sections such as Organizing Information, Integrating Information, and Developing Responses. Featuring various excerpts from published children's books, Level CII reinforces material introduced in earlier levels, as well as enhances your child's desire to read.

## Instructor's Comments

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# Kumon Reading Program

## Level CI

## Breaking Down Sentences

Student Name: \_\_\_\_\_

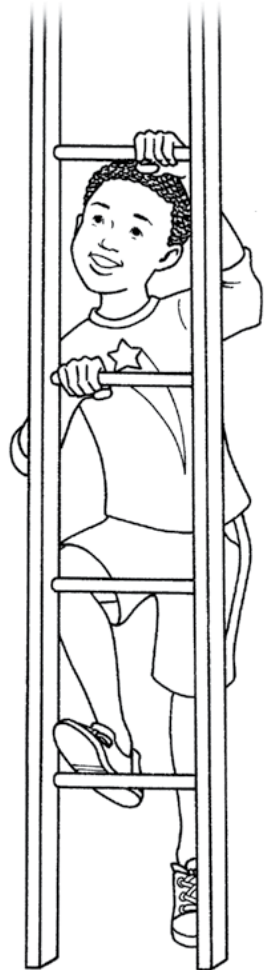
Starting Date: \_\_\_\_\_

Completion Date: Your Child's Goal

Jan	April	July	Oct
Feb	May	Aug	Nov
Mar	June	Sep	Dec

The goal is based upon your child's individual abilities. It takes into account the number of pages your child is currently able to complete per day and the number of repetitions necessary to ensure mastery of the worksheets.

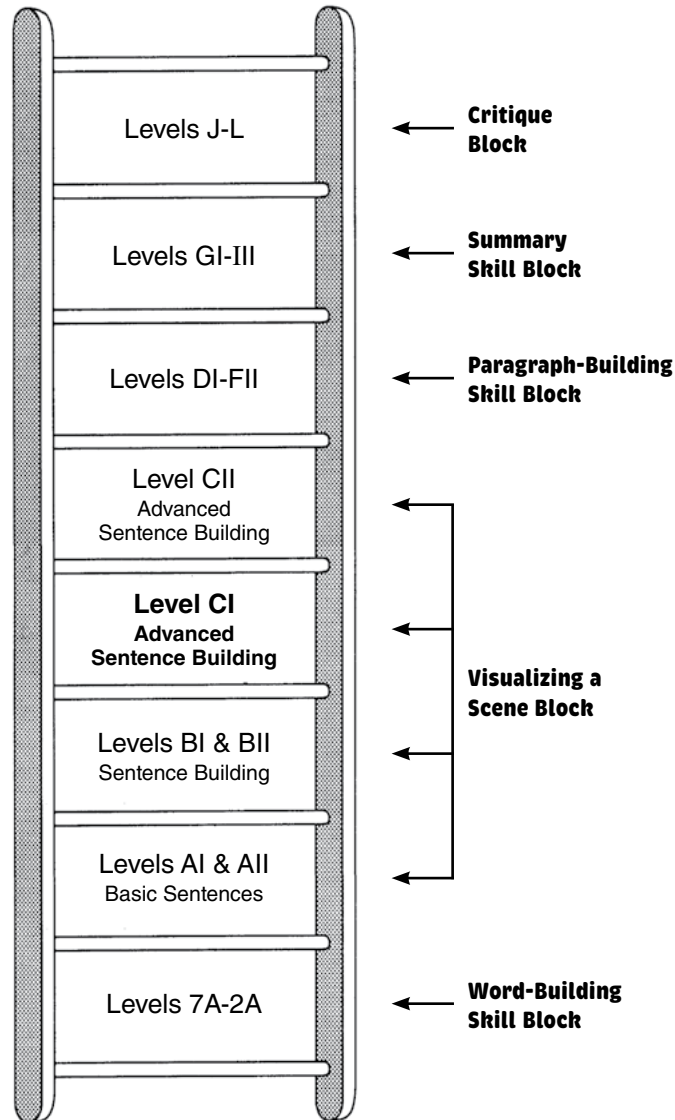
## Climbing the Ladder to Success in Reading



# Goals of Level CI

By the end of Level CI, your child will learn how simple sentences are structured by focusing on the subject and parts of the predicate (verb and object) and how to express ideas in different ways. They will learn how to use various kinds of tenses and voices. Your child will also develop their skills in constructing sentences using the correct word order, verb forms, and punctuation.

## Kumon's Ladder to Success



# Contents of Level CI

Worksheet Number	Section
1 - 30	Breaking Down Sentences
31 - 40	Story 1
41 - 80	Rearranging Sentences
81 - 120	Understanding Actions and Intentions
121 - 130	Story 2
131 - 170	Constructing Sentences
171 - 190	Vocabulary
191 - 200	Story 3

## Skills and Benefits of Level CI

Students will learn about the subject and parts of the predicate by breaking down sentences and learn how to express an idea in a different way by changing the structure of a simple sentence. They will learn expressions that use a range of tenses and verb forms to show action and intention, and how to construct sentences using the correct word order, verb forms, and punctuation. Students will also review grade-level words used in this level to further expand their vocabulary, and read three extracts from stories with a grade of readability appropriate for the next level of the program.

Throughout the level, students are encouraged to practice a sound study approach. This includes reading everything—the title, instructions, example, passage, question, and answer sentence—before writing their answer; reading any printed parts of an answer before filling in the blank spaces; and rereading the entire answer sentence after writing their answer. Students are also encouraged to read aloud and receive help to improve their speed, phrasing, and accuracy where necessary.

Students should be encouraged to read as widely as possible. Please refer to the Kumon Recommended Reading List for books at an appropriate level of readability.

## Level CI Sample Worksheets

