



800.ABC.MATH

Division Facts

÷1 to ÷9

Goal Time:

10 seconds per block

$4 \div 1 =$

$2 \div 2 =$

$6 \div 3 =$

$20 \div 4 =$

$8 \div 1 =$

$8 \div 2 =$

$15 \div 3 =$

$32 \div 4 =$

$3 \div 1 =$

$16 \div 2 =$

$18 \div 3 =$

$4 \div 4 =$

$1 \div 1 =$

$14 \div 2 =$

$27 \div 3 =$

$28 \div 4 =$

$7 \div 1 =$

$10 \div 2 =$

$24 \div 3 =$

$8 \div 4 =$

$5 \div 1 =$

$18 \div 2 =$

$3 \div 3 =$

$16 \div 4 =$

$9 \div 1 =$

$6 \div 2 =$

$12 \div 3 =$

$12 \div 4 =$

$2 \div 1 =$

$14 \div 2 =$

$21 \div 3 =$

$24 \div 4 =$

$6 \div 1 =$

$12 \div 2 =$

$9 \div 3 =$

$36 \div 4 =$

$20 \div 5 =$

$18 \div 6 =$

$21 \div 7 =$

$48 \div 8 =$

$18 \div 9 =$

$40 \div 5 =$

$24 \div 6 =$

$35 \div 7 =$

$8 \div 8 =$

$81 \div 9 =$

$35 \div 5 =$

$48 \div 6 =$

$56 \div 7 =$

$16 \div 8 =$

$27 \div 9 =$

$10 \div 5 =$

$36 \div 6 =$

$14 \div 7 =$

$40 \div 8 =$

$72 \div 9 =$

$5 \div 5 =$

$6 \div 6 =$

$28 \div 7 =$

$24 \div 8 =$

$36 \div 9 =$

$45 \div 5 =$

$30 \div 6 =$

$42 \div 7 =$

$32 \div 8 =$

$63 \div 9 =$

$30 \div 5 =$

$42 \div 6 =$

$63 \div 7 =$

$72 \div 8 =$

$9 \div 9 =$

$25 \div 5 =$

$54 \div 6 =$

$49 \div 7 =$

$64 \div 8 =$

$45 \div 9 =$

$15 \div 5 =$

$12 \div 6 =$

$7 \div 7 =$

$56 \div 8 =$

$54 \div 9 =$

| | | | |
|-----------------|-----------------|-----------------|----------------|
| $20 \div 4 = 5$ | $6 \div 3 = 2$ | $2 \div 2 = 1$ | $4 \div 1 = 4$ |
| $32 \div 4 = 8$ | $15 \div 3 = 5$ | $8 \div 2 = 4$ | $8 \div 1 = 8$ |
| $4 \div 4 = 1$ | $18 \div 3 = 6$ | $16 \div 2 = 8$ | $3 \div 1 = 3$ |
| $28 \div 4 = 7$ | $27 \div 3 = 9$ | $14 \div 2 = 7$ | $1 \div 1 = 1$ |
| $8 \div 4 = 2$ | $24 \div 3 = 8$ | $10 \div 2 = 5$ | $7 \div 1 = 7$ |
| $16 \div 4 = 4$ | $3 \div 3 = 1$ | $18 \div 2 = 9$ | $5 \div 1 = 5$ |
| $12 \div 4 = 3$ | $12 \div 3 = 4$ | $6 \div 2 = 3$ | $9 \div 1 = 9$ |
| $24 \div 4 = 6$ | $21 \div 3 = 7$ | $14 \div 2 = 7$ | $2 \div 1 = 2$ |
| $36 \div 4 = 9$ | $9 \div 3 = 3$ | $12 \div 2 = 6$ | $6 \div 1 = 6$ |

| | | | | |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| $18 \div 9 = 2$ | $48 \div 8 = 6$ | $21 \div 7 = 3$ | $18 \div 6 = 3$ | $20 \div 5 = 4$ |
| $81 \div 9 = 9$ | $8 \div 8 = 1$ | $35 \div 7 = 5$ | $24 \div 6 = 4$ | $40 \div 5 = 8$ |
| $27 \div 9 = 3$ | $16 \div 8 = 2$ | $56 \div 7 = 8$ | $48 \div 6 = 8$ | $35 \div 5 = 7$ |
| $72 \div 9 = 8$ | $40 \div 8 = 5$ | $14 \div 7 = 2$ | $36 \div 6 = 6$ | $10 \div 5 = 2$ |
| $36 \div 9 = 4$ | $24 \div 8 = 3$ | $28 \div 7 = 4$ | $6 \div 6 = 1$ | $5 \div 5 = 1$ |
| $63 \div 9 = 7$ | $32 \div 8 = 4$ | $42 \div 7 = 6$ | $30 \div 6 = 5$ | $45 \div 5 = 9$ |
| $9 \div 9 = 1$ | $72 \div 8 = 9$ | $63 \div 7 = 9$ | $42 \div 6 = 7$ | $30 \div 5 = 6$ |
| $45 \div 9 = 5$ | $64 \div 8 = 8$ | $49 \div 7 = 7$ | $54 \div 6 = 9$ | $25 \div 5 = 5$ |
| $54 \div 9 = 6$ | $56 \div 8 = 7$ | $7 \div 7 = 1$ | $12 \div 6 = 2$ | $15 \div 5 = 3$ |

Notes to Instructors:

- Begin with $\div 1$ column.
- Students can begin studying this sheet once multiplication has been mastered - in preparation for the introduction to division that begins on C111.
- In order to proceed to the next column, the student must be able to recite *answers only* from top to bottom in 10 seconds or less AND from bottom to top in 10 seconds or less.
- Repeat the same column until the 10 second goal is achieved.