

Recommended Reading List for D

<i>Where the Mountain Meets the Moon</i> Grace Lin	<i>The Very, Very Far North</i> Dan Bar-el
<i>Pinocchio</i> Carlo Collodi, retold by Tania Zamorsky	<i>The Wild Robot</i> Peter Brown
<i>The One and Only Ivan</i> Katherine Applegate	<i>Mama's Bank Account</i> Kathryn Forbes
<i>Absolutely Truly: A Pumpkin Falls Mystery</i> Heather Vogel Frederick	<i>Escape from Mr. Lemoncello's Library</i> Chris Grabenstein
<i>The Dragon with a Chocolate Heart</i> Stephanie Burgis	<i>Mrs. Frisby and the Rats of NIMH</i> Robert C. O'Brien
<i>Sadako and the Thousand Paper Cranes</i> Eleanor Coerr	<i>The Phantom Tollbooth</i> Norton Juster
<i>The Fool of the World and the Flying Ship</i> Arthur Ransome	<i>The Doll's House</i> Rumer Godden
<i>The Hundred Penny Box</i> Sharon Bell Mathis	<i>All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team</i> Christina Soontornvat
<i>Sarah, Plain and Tall</i> Patricia MacLachlan	<i>My Side of the Mountain</i> Jean Craighead George
<i>The Big Wave</i> Pearl S. Buck	<i>The Little Prince</i> Antoine de Saint-Exupéry

Preview of Level DII

In Level DII, the student continues to improve his or her reading comprehension and vocabulary skills. The student focuses on identifying the topic and main idea of paragraphs. He or she will also focus on understanding the relationship between paragraphs. Exercises will examine the sequence within a paragraph as well as the sequence of paragraphs within a passage.

Instructor's Comments

Kumon Reading Program

Level DI

Introduction to Paragraphs

Student Name: _____

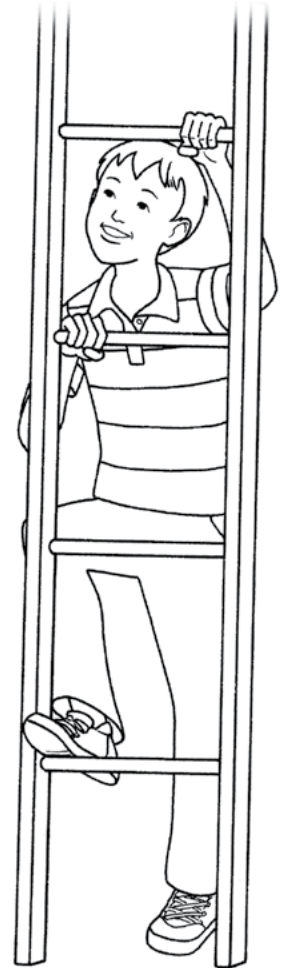
Starting Date: _____

Completion Date: Your Child's Goal

Jan	April	July	Oct
Feb	May	Aug	Nov
Mar	June	Sep	Dec

The goal is based upon the student's individual abilities. It takes into account the number of worksheets the student is currently able to complete per day and the number of repetitions necessary to ensure mastery learning.

Climbing the Ladder to Success in Reading

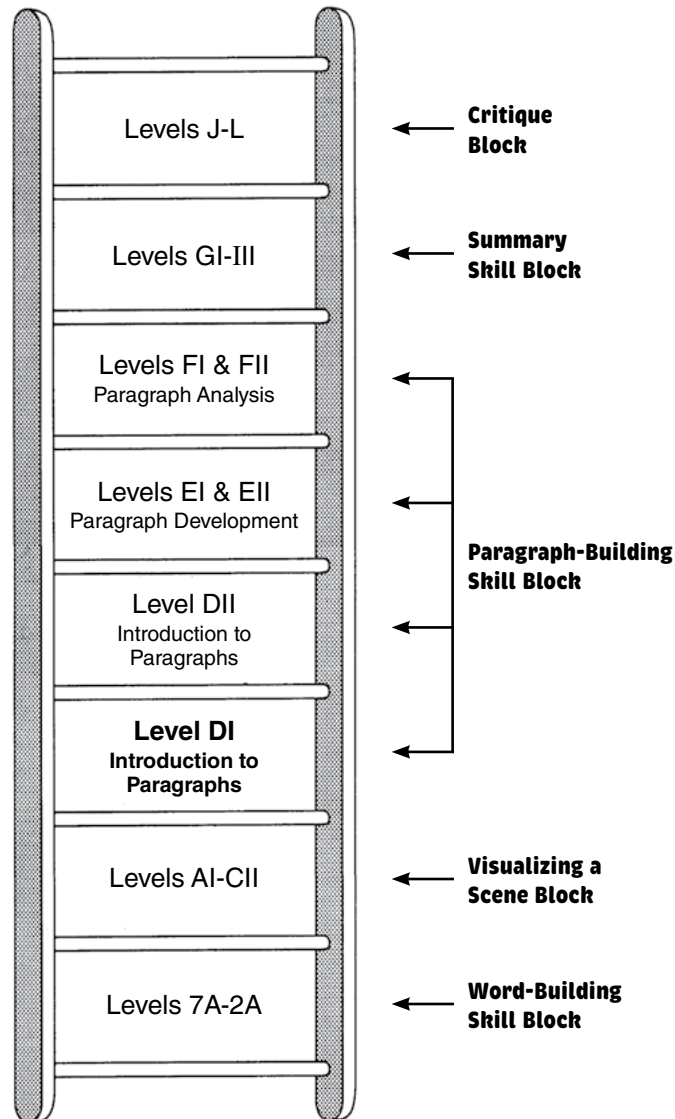


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Goals of Level DI

By the end of Level DI, the student will be able to construct and comprehend compound and complex sentences by combining simple sentences. The student increases his or her knowledge of coordinating and subordinating conjunctions. In addition, the student will broaden his or her understanding of content and expand his or her vocabulary to fourth- and fifth-grade level.

Kumon's Ladder to Success



Contents of Level DI

Worksheet Number	Section
1 - 90	Combining Sentences
91 - 100	Recommended Reading 1: <i>The Wizard of Oz</i>
101 - 170	Statements from Paragraphs
171 - 190	Vocabulary Review
191 - 200	Recommended Reading 2: <i>Li Lun, Lad of Courage</i>

Skills and Benefits of Level DI

Level DI begins the Paragraph Building Block and focuses on improving general reading comprehension. Syntactic exercises continue the student's practice of sentence structure. The student learns to write compound and complex sentences by first learning to combine simple sentences. Semantic exercises ask the student to understand and apply his or her knowledge of complex and compound sentences. Then, the student uses this knowledge to complete sentences using information from a small paragraph. In the second half of Level DI, the student continues to develop his or her reading comprehension. By extracting statements from paragraphs, the student learns to identify a statement as a single unit of thought, thereby broadening his or her understanding of content. After reading short paragraphs, the student completes statements using words taken from the paragraphs. Grade-level vocabulary words are introduced at the beginning of each set and reviewed at the end of the level so that the student's vocabulary is enlarged.

Level DI Sample Worksheets

DI 3b

Read the sentences and answer the questions using a complete sentence.

- Nadia scored a perfect 10 and won a gold medal.
Who won a gold medal? _____
- The coach arranged the competition and brought the equipment.
What did the coach bring? _____

Read the passage. Then complete the sentence using a suitable **predicate** from the passage only.

The Olympic Games first began in Greece in 776 BC. In the beginning, the competition featured just a footrace. The early Greeks later included other events such as boxing and wrestling.

The Olympic Games first began in Greece in 776 BC and _____

KUMON DI 132a Statements from Paragraphs 4

100% -80% -60% -40% -20% 0%
minutes 0 1 2

Read the passage and then complete the statement using only the correct underlined words.

Weather takes place in the atmosphere. When seen from outer space, the atmosphere looks like a lot of white clouds swirling around. The atmosphere contains oxygen and other gases that living things need to survive.

- The _____ is where _____

The atmosphere contains water in the form of mist and clouds. Rain and snow fall from the clouds. The atmosphere carries water over the land as sleet and snow. All living things need water, which is why the weather is so important.

- The atmosphere contains _____ which bring down water in the form of _____ to _____ over the land.