

# Recommended Reading List for B

*Aliens for Breakfast*

Stephanie Spinner and Jonathan Etra

*If You Decide to Go to the Moon*

Faith McNulty

*Arthur's Pen Pal*

Lillian Hoban

*Key Hunters:*

*The Mysterious Moonstone*

Eric Luper

*The Kingdom of Wrenly:*

*The Lost Stone*

Jordan Quinn

*Lenny & Lucy*

Philip C. Stead

*Crouching Tiger*

Ying Chang Compestine

*Dr. Seuss: The Great Doodler*

Kate Klimo

*The Mitten*

Alvin Tresselt

*Oscar Lives Next Door*

Bonnie Farmer

*The William Hoy Story*

Nancy Churnin

*The Josefina Story Quilt*

Eleanor Coerr

*A Chair for My Mother*

Vera B. Williams

*Tales for Very Picky Eaters*

Josh Schneider

*Flat Stanley: The Original Tale*

Jeff Brown

*Doctor DeSoto*

William Steig

*The One in the Middle*

*Is the Green Kangaroo*

Judy Blume

*The Three Questions*

Jon J. Muth

*Judy Moody Gets Famous*

Megan McDonald

*Amos & Boris*

William Steig

# Kumon Reading Program

## Level BII

### Compare and Contrast

Student Name: \_\_\_\_\_

Starting Date: \_\_\_\_\_

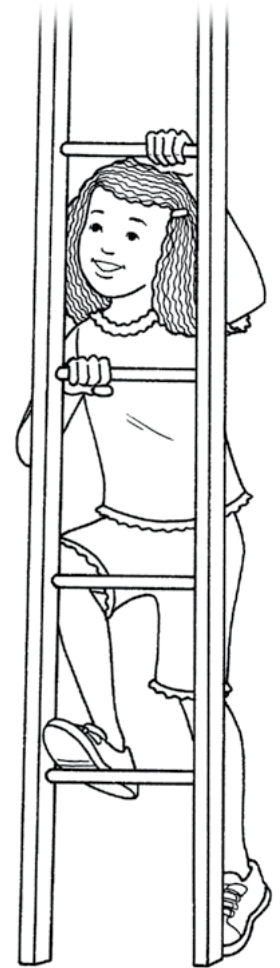
Completion Date: Your Child's Goal

Jan      April      July      Oct

Feb      May      Aug      Nov

Mar      June      Sep      Dec

The goal is based upon your child's individual abilities. It takes into account the number of pages your child is currently able to complete per day and the number of repetitions necessary to ensure mastery of the worksheets.



## Preview of Level CI

In Level CI, your child will focus on identifying the subject, verb and object in a simple sentence. Students will develop their ability to manipulate sentences with active and passive constructions; continue verb conjugation with the future, progressive and perfect tenses; and write a variety of sentence constructions independently.

## Instructor's Comments

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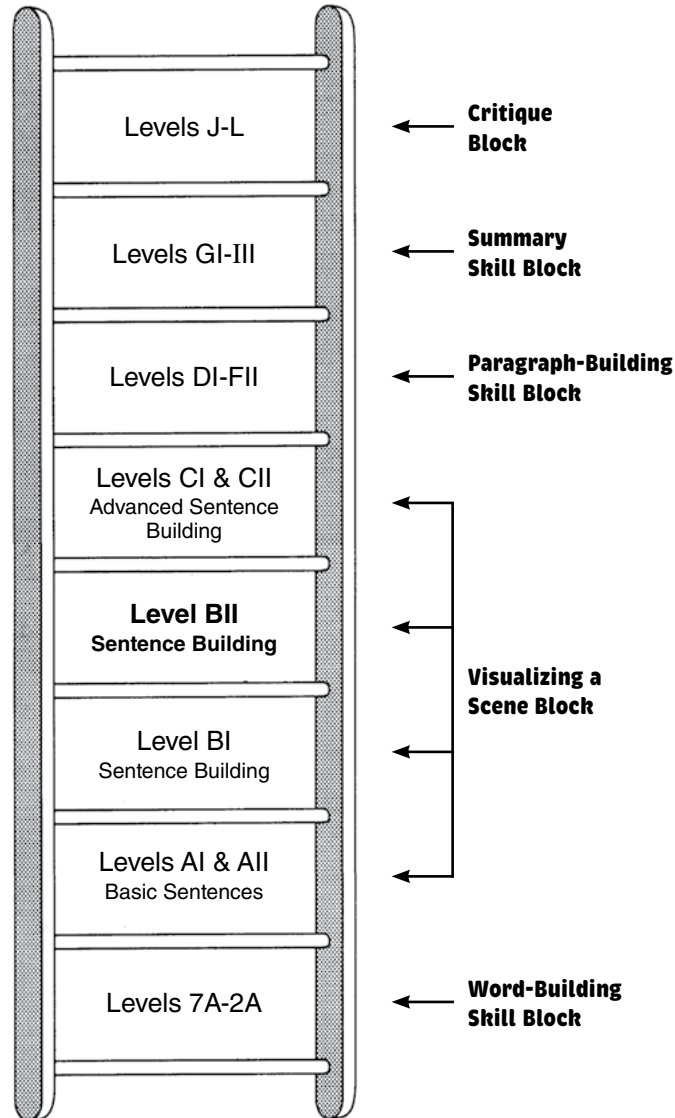
## Climbing the Ladder to Success in Reading



# Goals of Level BII

By the end of Level BII, your child will develop their ability to visualize the contents of passages by identifying key details and descriptions for them, extracting ideas, and comparing and contrasting information. Your child will also learn to complete a brief description, itemize information appropriately, and group similar/different information.

## Kumon's Ladder to Success



# Contents of Level BII

| Worksheet Number | Section                 |
|------------------|-------------------------|
| 1 - 50           | Descriptions in Context |
| 51 - 100         | Identifying Key Details |
| 101 - 110        | Story 1                 |
| 111 - 170        | Compare and Contrast    |
| 171 - 190        | Words in Context        |
| 191 - 200        | Story 2                 |

## Skills and Benefits of Level BII

Students learn to identify relationships between key words and their contextual descriptions in a passage. They learn to identify and extract pieces of information related to a key point in a passage. Students will also learn to compare and contrast pieces of information in a passage. They will reinforce their vocabulary skills by reviewing and utilizing Level BII words in context, and will read two extracts from stories with a readability score appropriate for the next level of the program.

Throughout the level, students are encouraged to practice a sound study approach. This includes reading everything—the title, instructions, example, passage, question, and answer sentence—before writing their answer; reading any printed parts of an answer before filling in the blank spaces; and rereading the entire answer sentence after writing their answer. Students are also encouraged to read aloud, and given help to improve their speed, phrasing and accuracy where necessary.

Students should be encouraged to read as widely as possible. Please refer to the Kumon Recommended Reading List for books at an appropriate level of readability.

## Level BII Sample Worksheets

**BII 112a**  
Compare and Contrast 1  
Birds and Other Animals

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Time: \_\_\_\_\_

Continue reading the story. Then complete the statements using the boxed phrases as guides.

All birds lay eggs. They all move about on two feet. Also, they all have beaks, feathers, and wings. So, considering these features, ostriches and bee hummingbirds are alike! Some types of birds are more alike than others. For example, both eagles and hawks hunt from the air. They also both have strong hooked beaks and broad wings.

10 what all birds do  
All birds \_\_\_\_\_ and move about on \_\_\_\_\_

11 what all birds have  
All birds have \_\_\_\_\_

**BII 151b**

Continue reading the story and circle the time taken. Then do the exercise below.

A lot of planning goes into bridge construction. Bridge builders need to consider things like how much weight it will need to hold. They also need to plan how long it needs to be. Bridge builders need to think about how much money they can spend on it. Also, what materials, tools, and technology are available. Let's explore some interesting bridges!

10 Check the sentence or sentences that match the story.  
 It is very easy to decide what kind of bridge to build.  
 Bridge builders need to think about how much weight the bridge needs to hold.